SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

North Eastern Ontario Collaborative Nursing Program

COURSE OUTLINE

COURSE TITLE: Professional Growth VI

CODE NO. :   NURS 4057   **SEMESTER:**   8

PROGRAM: Collaborative BScN

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DATE: Dec. 2008   **PREVIOUS OUTLINE DATED:**   Dec/07

APPROVED: "Fran Rose"

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CHAIR, HEALTH PROGRAMS   DATE

TOTAL CREDITS: 3

PREREQUISITE(S):   NURS 4056, NURS 4084, NURS 4206, NURS 4416

HOURS/WEEK: This is a LMS-based course

I.   COURSE DESCRIPTION:

The course provides a forum for learners to reflect on and analyze the conceptual understandings of the content of current and past nursing courses. By sharing with peers, learning about self and others will be enhanced.

The focus of NURS 4057 is to promote professional growth of the student as a self-directed and independent learner. The student will demonstrate critical appraisal of the nursing and health care literature and critical thinking skills in the examination of professional and practice issues.

II.   LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Ends-in-View

During this semester, the learner will explore ways nurses can influence and create their futures as professionals within the health care system. Emphasis is on growth of the learner as a professional nurse who is critically reflective. The learner's responsibility to ongoing professional growth and development will be explored through examination of self and professional and practice issues.

Process

The course will be delivered in an internet (web-based) learning environment. Except for an initial orientation session, there are no on campus weekly classes. Instead, you will fulfill the requirements of the course by using Sault College's learning management system (LMS).

All students are expected to be active participants in the course. Your active participation will be demonstrated by attendance of the orientation class, regular use of the LMS communication tools, posting of assignments and commentaries on the bulletin board, and the completion and submission of all assignments. Emphasis is on demonstration of critical thinking about nursing practice and professional issues.

III.   TOPICS:

1.   Professional profile

2   Career planning and development

3.   Current nursing issues

IV.   REQUIRED RESOURCES/TEXTS/MATERIALS:

McIntyre, M., Thomlinson, E., & McDonald, C. (2006). *Realities of Canadian nursing: Professional, practice and power issue*s (2nd ed.). Philadelphia, PA: Lippincott Williams & Wilkins.

Waddell, J, Donner, G.J., & Wheeler, M.M.). (2009). *Building your nursing career: A guide for students* (3rd ed.). Toronto, ON: Elsevier.

College of Nurses of Ontario. (2005). *Compendium of Standards of Practice for Nurses in Ontario.* Toronto, ON: Author.

College of Nurses of Ontario. (1996). *Professional profile: A reflective portfolio for continuous learning.* Toronto, ON: Author.

For further information about obtaining required resources from the College of Nurses of Ontario, please see the course syllabus.

* In addition, it is expected that students in preparing assignments will make use of textbooks previously required for other nursing courses as well as library and internet resources to seek out relevant articles in the nursing and health care literature.

V.   EVALUATION PROCESS/GRADING SYSTEM:

A passing grade of 60% is required in all nursing courses. The grade for NURS 4057 will be based on the following methods of evaluation. Students are required to complete and **submit for evaluation all learning activities** listed below in order to be eligible for a final grade in NURS 4057.

1. Demonstrated active course participation and contributions within the on-line learning environment. During the class, you will be assigned to a bulletin board group for the postings.
    - Total of four postings to be posted within your group in response to issue questions posted by the course professor. Due dates: Jan. 26, Feb. 9, March 2, March 23 2009
    - Ongoing posting of response commentaries to class postings (minimum of 3 postings/bulletin (total of 12 responses) Last commentary is to be posted by April 6, 2009 ...……………………………………..……….20%

2. Professional Issue Paper
    Submit in LMS assignment area. Due Feb 17th ……….. ………....……… 35%

3. Professional Portfolio Binder **(Part I and II)**
    A hard copy is to be submitted to course professor.
    Due March 16th <u>by 1700</u>……………..…………………………………….. 45%

All assignments except for the Professional Profile are to be submitted electronically *only* in LMS assignment area. See the course syllabus for additional information about the format for submission of assignments.

GUIDELINES FOR WRITTEN ASSIGNMENTS

• The School of Nursing guidelines regarding the marking of assignments will be followed for each assignment. See the Bachelor of Science Degree in Nursing Student Manual 2008-2009.

• All assignments must comply with APA style format. Students may lose up to 10% of the total possible mark of an assignment for poor form and writing style. ***It is expected that students who have experienced difficulties with writing competency in past courses will seek help prior to submission of their assignment.***

• **PAY CLOSE ATTENTION TO ALL ASSIGNMENT DUE DATES.**
Extensions for assignments *will not* be granted. A penalty of 10% per day will be deducted to any assignment handed in after the due date and time of the assignment.

The following semester grades will be assigned to students in post-secondary courses:

Grade	Definition	Grade Point Equivalent
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00

CR (Credit)	Credit for diploma requirements has been awarded.
S	Satisfactory achievement in field /clinical placement or non-graded subject area.
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

NOTE:

For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

All NURS courses require 60% for a passing grade.

All science courses, including BIOL2105, BIOL2111, CHMI2220 and elective courses require 50% for a passing grade.

VI.   SPECIAL NOTES:

Disability Services:
If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Retention of Course Outlines:
It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Communication:
The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:
Students should refer to the definition of "academic dishonesty" in *Student Code of Conduct.* Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

<u>Course Outline Amendments</u>:
The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII.   PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.